



# St. Edward Catholic School

## 2009-2010 Summer Reading List

Each incoming 6th, 7th, and 8th grader is expected to read 2 books during summer break. One of the books is **Required Reading** for the entire class. The 2nd Book is the student's choice from the **List of Suggested Books**. At the beginning of the 2009-2010 school year, we will review the *Required Book* and students will take a test at the conclusion of our review.

There is no project for the *Required Reading*, however, each student should select one project for the 2nd Book they choose. You can find the list of projects by grade level. The project is due by grade level as follows:

8th Grade – Friday, August 21st  
7th Grade – Friday, August 28th  
6th Grade – Friday, September 4th

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### **6th Grade Required Reading**

Where the Red Fern Grows by Wilson Rawls

### **6th Grade Suggested books**

Summer of My German Soldier by Bette Greene

The Giver by Lois Lowry

Out of the Dust by Karen Hesse

Maniac Magee by Jerry Spinelli

The Cay by Theodore Taylor

### **7th Grade Required Reading**

A Wrinkle in Time by Madeleine L'Engle

### **7th Grade Suggested Reading**

The Adventures of Tom Sawyer by Mark Twain

The Pigman by Paul Zindel

Jungle Book by Rudyard Kipling

Fahrenheit 451 by Ray Bradbury

M.C. Higgins the Great by Virginia Hamilton

### **8th Grade Required Reading**

The Hobbit by J.R.R. Tolkien

### **8<sup>th</sup> Grade Suggested Reading**

Call of the Wild by Jack London

A Christmas Carol by Charles Dickens

To Kill a Mockingbird by Harper Lee

Tuck Everlasting by Natalie Babbitt

Midsummer's Night's Dream by William Shakespeare

Night by Elie Wiesel

The Outsiders by S. E. Hinton

## 6th Grade Project

1. **Make a diorama**. Take an old box to build a scene from the book. Use toys, clay, grass, dirt, etc.(whatever is appropriate) to build the scene. Draw or paint the background. Then write at least three paragraphs telling about the scene.
  2. **Do a timeline** of the plot with pictures.
  3. **Write a children's version** of the book you choose. Be sure to decide before you begin the age group you are writing for in order to simplify the book. Use illustrations throughout the book.
  4. **Make a briefcase**. Take a file folder and add two paper handles to the top to resemble a briefcase. Write the book's title and author on the front of the folder (briefcase) then open it to lie flat. On the top half, illustrate five of the book's main events and write a clue next to each one. Write a summary that concludes with a teaser that will leave readers wondering how the book ends. Staple the summary to the bottom half.
  5. **Typed book report**  
Include:
    - Title, author, setting
    - What the story is about
    - Main Characters
    - Problem/conflict
    - How the problem/conflict is solved
    - Your favorite part
    - What you didn't like
    - The part you would change
    - You would recommend this book because
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## 7th Grade Project

1. Create the **front page of a newspaper** that tells about events and characters in the book you read. The newspaper can include weather reports, an editorial, editorial cartoons, ads, etc. The title of the newspaper should be something appropriate to the book title.
2. Create a **mini life-size portrait** of one of the characters from the book you chose. The portrait should include a written piece that tells about the character and information about events, traits, or conflicts in the book that involve the character.
3. Make a **collage** of the plot of the story using pictures.
4. Make a **mural** showing scenes from the books with captions to show what the picture is about.
5. Decorate an **upside down shoe box** to correspond with a scene from the book. Cover the shoe box and write the title of the book on one side of the box. Write a summary of the book that will fit on the opposite side of the box. Build a float on top of the box to represent a scene in the book.
6. **Typed book report**  
Include:
  - Title, author, setting
  - What the story is about
  - Main characters
  - Problem/conflict
  - How the problem/conflict is resolved

Your favorite part  
What you didn't like  
The part you would change  
You recommend this book because

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## 8th Grade Project

1. Select a **book report container** (i.e.) manila folder/envelope, can, box, etc. Decorate the container to convey some of the major details, elements, or themes found in the book. In your container, include:

*Questions* - Write 10 questions based on the book.

*Vocabulary* - Create a 10 word glossary of unfamiliar words from the book.

*Things* - Include 5 things that have a connection to the story.

2. Create a **sculpture** of a character using soap, wood, clay, sticks, wire, stones, etc. Summarize the story and explain the character's role.

3. Design/make your own **T-shirt** depicting a scene from the book. Be ready to explain why you chose the scene and the significance to the story.

4. Create a **game** based on the book. It should include characters, setting, and plot.

5. Take a piece of white computer paper. Fold the paper in half and then half again, to create 4 boxes of equal size. Cut the paper in half along one of the folds, slip one piece of the paper inside the other and staple the fold to **create a book**.

Finished book

- Cover (you design)

- Title and author page

- Picture of favorite part of book and explanation telling why it's your favorite part

- Five important vocabulary words and definitions from the book

- Back cover (teaser paragraph) to entice other readers

### 6. **Typed book report**

Include:

Title, author, setting

What the story is about

Main characters

Problem/conflict

How the problem/conflict is resolved

Your favorite part

What you didn't like

The part you would change

You would recommend this book because